



UNIVERSITY OF HAWAI'I SYSTEM

TESTIMONY

H.R. 187 (Proposed H.D. 1): Requesting the Hawai'i Educational Policy Center to Study the Report by the Education Commission of the States and Review and Evaluate the Techniques and Testing of the Three States with the Highest Performing Schools that Meet the No child Left Behind Act of 2001 Standards and Compare them to the Hawai'i State Assessment Test Administered by the Department of Education

Testimony Presented Before the
House Committee on Education

April 20, 2005

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Dean
University of Hawai'i at Mānoa

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Chair Takumi, Vice Chair Berg, and Members of the Committee:

The University of Hawaii supports the intent of H.R. 187 Proposed H.D.1, which, as we see it, is to find out why Hawaii had more schools failing to meet adequate yearly progress than any other state. We respectfully suggest the following language.

Requesting the Hawaii Educational Policy Center prepare a report providing explanations for why Hawai'i had more schools failing to meet adequate yearly progress than any other state according to the April 2005 report of the Education Commission of the States.

We note that any reference to "highest performing schools" or similar language that implies ranking of states based on the Educational Commission of the States (ECS) report is inappropriate since states have widely varying standards and forms of assessment. In fact, ECS found that its report was so misused that it removed the report from the ECS web page.

We also respectfully suggest that preparing such a report for the legislature will take resources and that an allocation of up to \$25,000 be provided for this purpose.

Thank you for this opportunity to testify on H. R. 187 Proposed H.D.1.

